



Welcome to Sixth Form Evening

11 September 2024



The vision for the Sixth Form...

...to **raise the aspirations** of our young adults by nurturing a **passion for learning, enriching** the student experience and securing outcomes which **exceed their expectations...**

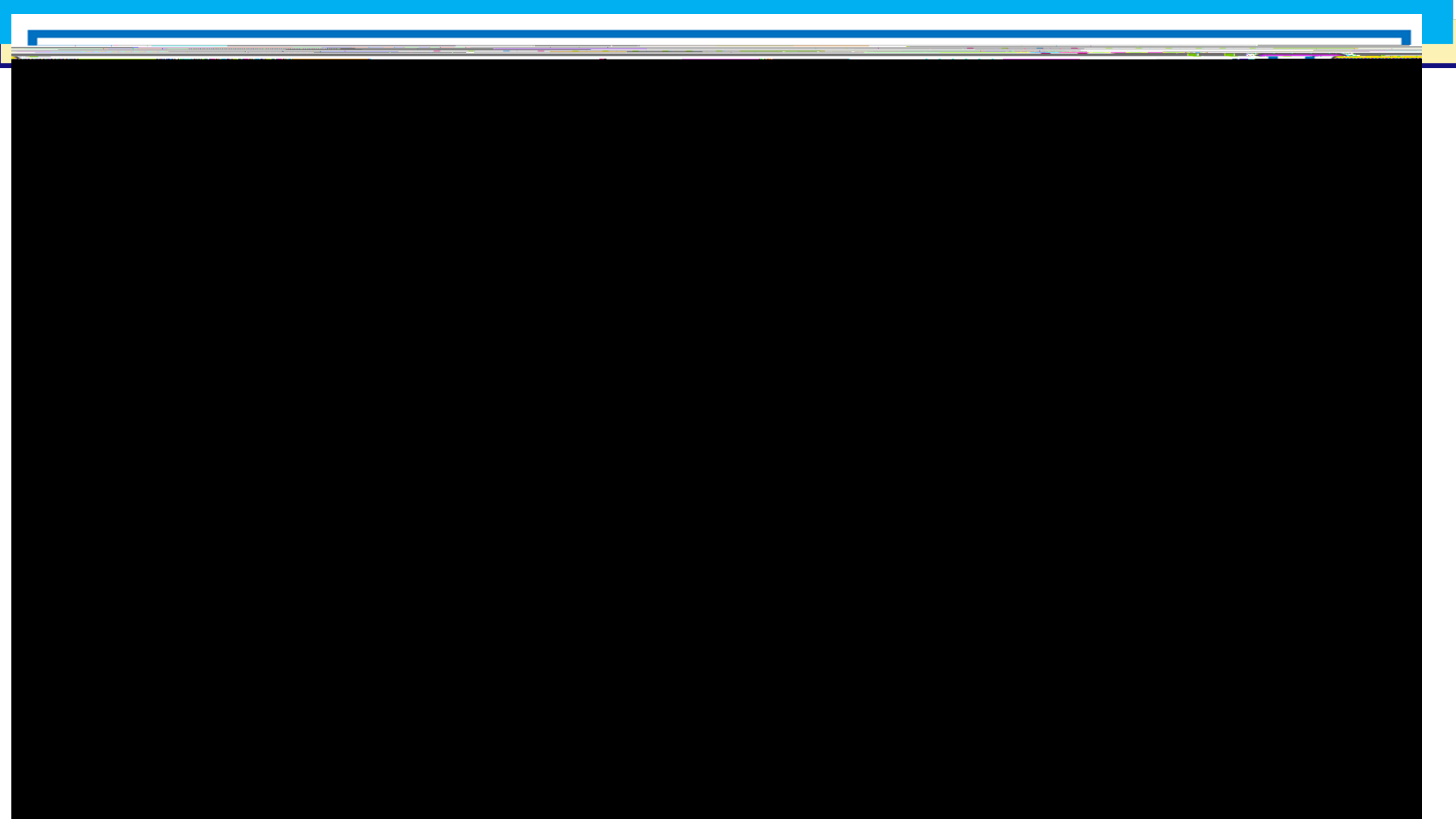


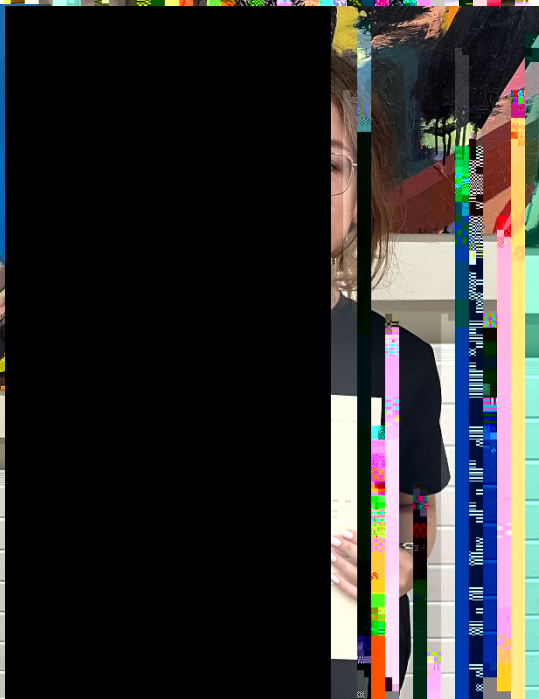
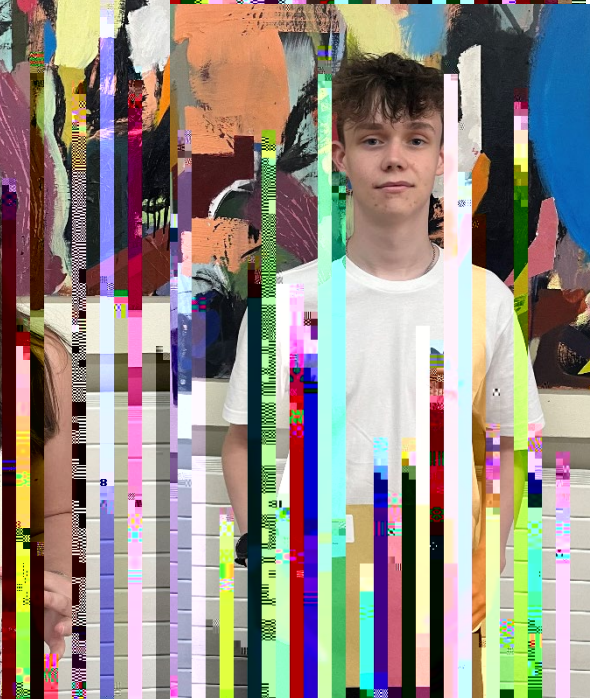
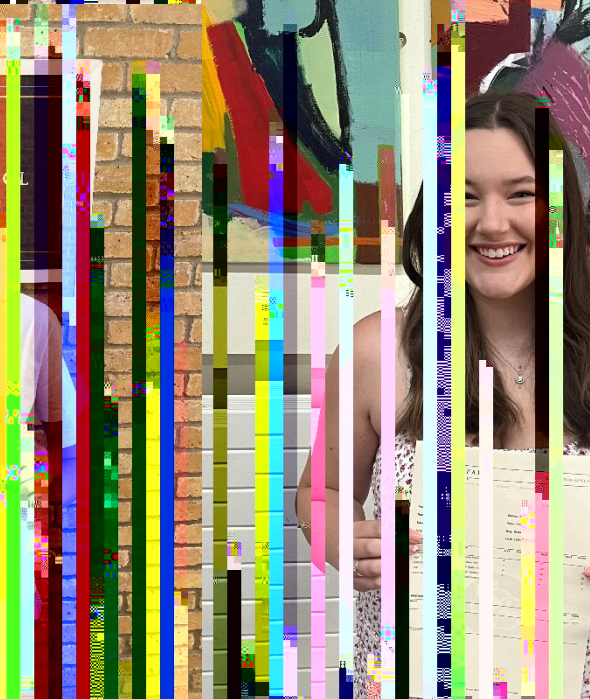
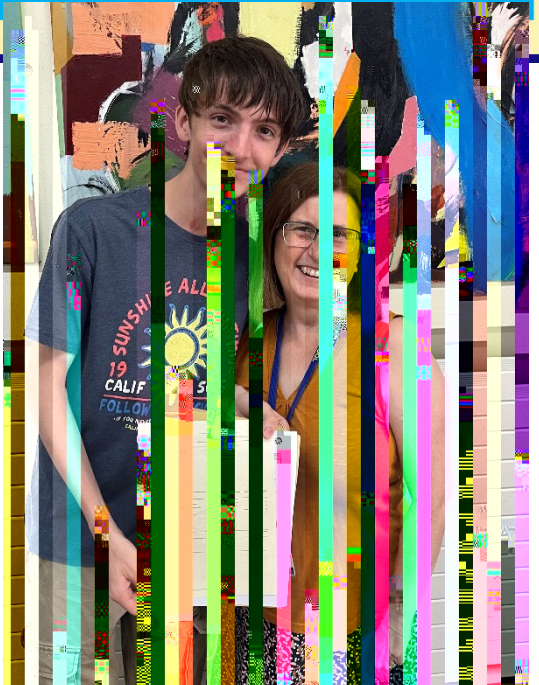
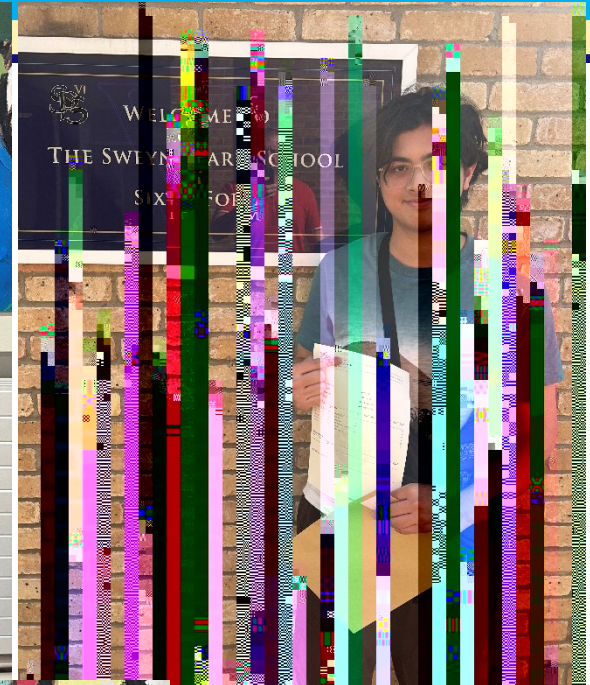
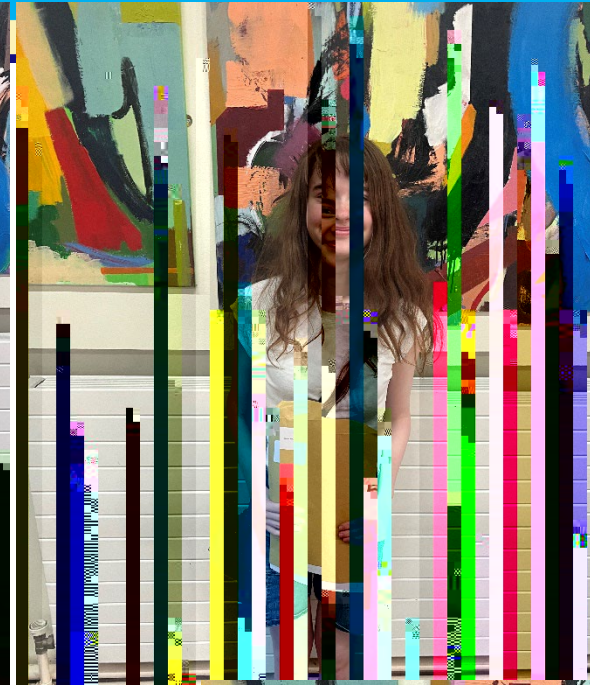
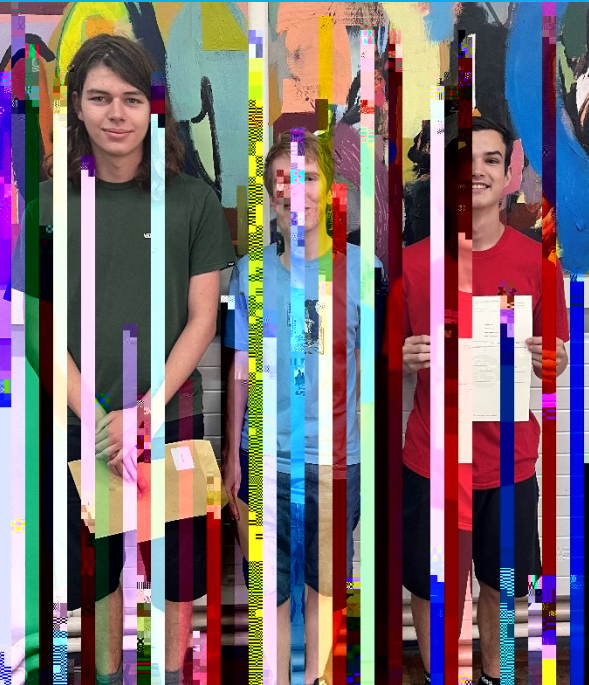
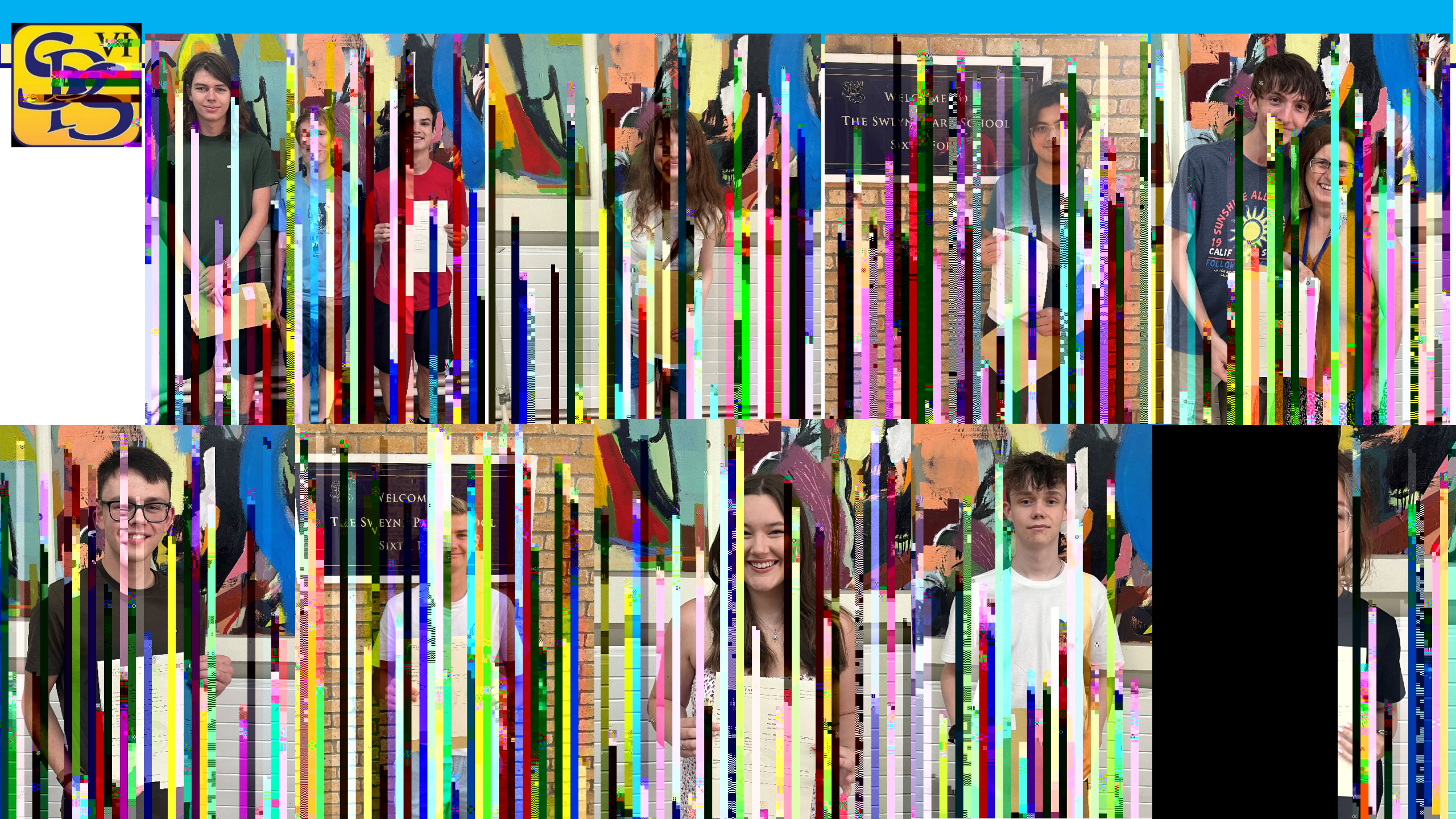
Jan Abel
Sixth Form
Administrator

Jenny Clements
UCAS / EPQ
Coordinator



Who are the key staff involved?





Forename	Destination	Course
Keira	University of York	Biomedical Science
Sami	University of Cambridge	Medicine
Sienna	Bournemouth University	Health, Exercise & Behaviour Science
Sienna	Bournemouth University	Escape Studies
Sienna	Bournemouth University	The Arts of Computer Animation 3D
Ella	University of Exeter	Archaeology with Forensic Science
Emily	Bournemouth University	Archaeology
Matthew	University of York	History

Anastasiia	University College London (UCL)	Biochemical engineering (MEng)
Dimitra	University of Portsmouth	Psychology
Imma	London Southbank University	Business Administration
Sophie	City, University of London	Psychology
Louise	University of Kent	Psychology
Ashion	ACM (The Academy of Contemporary Music)	Music Production with integrated Master
Teddy	University of Brighton	Economics
Katie	University of Sussex	English Literature
Ashion	Leeds University	Mechanical Engineering
Mackenzie	University of Surrey	Civil Engineering
Ella	University of Lincoln	Psychology with Mental Health
Will	University of Reading	Mathematics
Ryan	University of Kent	Computer Science
Layla	University of East Anglia (UEA)	Physical Education
Harry	University for the Creative Arts	
Andrew	University of Nottingham	Chemistry
Maximilian	University of Durham	
Jason	Escape Studios	
Vidco Game Designer		



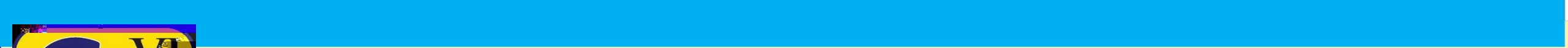
Sweyne Park University Destinations 2024





What does the Sixth Form involve?

- 3 or 4 subjects in Year 12, 3 or 4 subjects in Year 13 to full A Level
- A voluntary Extended Project Qualification (EPQ) across 13 months
- Curriculum Enrichment on Wednesday afternoons
- Building an impressive portfolio to impress Admissions Tutors and Employers
- Developing academically, personally and socially



What are the school's expectations of students?

Professional environment

Atmosphere conducive to study

Setting their own expectations high

Seeking to make a valuable contribution inside and outside the classroom

Raising aspirations



What facilities are available to students?

- Dedicated Sixth Form teaching rooms in Sixth Form block
- Maslow Library – computers and private study booths for Year 12 only
- Marie Curie IT suite – computers for Year 13 only
- The Forum – private study booths and collaborative workspace for both year groups
- The Atrium and Piazza – study café and social space
- School Library – huge investment in A Level books and electronic resources



How do we raise the aspirations of your young person?

Small tutor groups with personalised approach to form tutoring – undergraduate-style 'Personal Tutors'

Generous staff/student ratio in A Level classes

Excellent track record on destinations and results

Investment in personal development

Bespoke, individualised provision through pathways programme



	Wednesday Sessions	Tutor Sessions
Week 1	Who am I as a learner? Vespa, Myers Briggs, VAK, Multiple Intelligences and Gregoric models of thinking.	Shadow timetable task, ICT agreement, Learner agreement, attendance and punctuality policy
Week 2	How can I manage my time? Energy line, Shadow timetable, Eisenhower's prioritisation matrix	Follow up time management tasks from booklets. (Vespa tasks) Skim/Scan and close reading
Week 3	How can I strengthen my future university or employment applications? Supra-curricular opportunities and the library resources.	Preparing your social media for interview
Week 5	Curriculum Enrichment sign up	Data protection



Pastoral and Safeguarding Curriculum and Personal Tutor

	Year 1	Year 2
Autumn 1	How do I settle in to Sixth Form and use ICT professionally? (gender, online safety, mobile phone usage, social media, digital literacy, netiquette, UCAS and personal statements, tweets, tiktok, pinx, etc., impact on work, trolling, critical thinking, financial based followers, a student community, digital inclusion)	How do I create my CV? (CV writing, cover letters, applications, interviews, UCAS and personal statements, tweets, tiktok, pinx, etc., impact on work)
	Week 2 Extended Assembly Tuesday n1 Ben Alexander https://www.bbc.com/news/health-51646016	Week 2 Extended Assembly Tuesday n1 Ben Alexander https://www.bbc.com/news/health-51646016
Autumn 2	How do I manage my personal finances? (driving, budgeting, saving, credit cards, mortgages, insurance, pensions, etc.)	How do I budget living expenses? (budgeting, saving, credit cards, mortgages, insurance, pensions, etc.)
	Week 2 Extended Assembly Wednesday n1 Scott Mordred In Finance	Week 2 Extended Assembly Wednesday n1 Scott Mordred In Finance
Spring 1	How do I manage my stress? (Aspirations, Work, exams, Upcoming work, work-life balance, managing stress)	How do I manage my stress? (mock feedback, failing forwards/resilience, managing stress, how to be successful)
	Week 2 Extended Assembly Thursday n1 GAM	Week 2 Extended Assembly Thursday n1 GAM
Spring 2	How can I maintain healthy relationships? (EC card, safety at festivals, consent, sexual health, substance misuse, smoking, managing conflict/abusive relationships, addiction, physical understanding)	How can I maintain healthy relationships? (how can I maintain healthy relationships, consent, sexual health, substance misuse, smoking, managing conflict/abusive relationships, addiction, physical understanding)
	Week 2 Extended Assembly Week 2 Eric Hida Palace Snijman Wellbeing Day, 1st March 2025. Agenda (subject to change) 1) Women's health 2) Sexual health 3) Suicide prevention talk 4) Wellbeing - how to stay healthy 5) Men's health	Week 2 Extended Assembly Week 2 Eric Hida Palace Snijman Wellbeing Day, 1st March 2025. Agenda (subject to change) 1) Women's health 2) Sexual health 3) Suicide prevention talk 4) Wellbeing - how to stay healthy 5) Men's health
Summer 1	How do I understand race, religion and radicalisation? (county lines, radicalisation, terrorism, extremism, etc.)	How do I understand race, religion and radicalisation? (county lines, radicalisation, terrorism, extremism, etc.)
	Week 2 Extended Assembly	Week 2 Extended Assembly
Summer 2	How do I celebrate diversity and inclusion? (inclusion policy, respecting others, neurodiversity, racial diversity, LGBTQ)	How do I celebrate diversity and inclusion? (inclusion policy, respecting others, neurodiversity, racial diversity, LGBTQ)



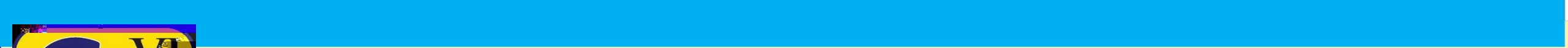
What is the style of Level 3 work like?

- Hugely different from GCSE
- A Level classes are smaller
- You see more than one subject specialist teacher several times a week – good working relations are essential
- Teachers do **not** spoon-feed – they direct, advise, facilitate and encourage
- Unlike GCSE, there is no homework timetable
- Expect homework **every night**
- Around **5** hours per subject per week is recommended, i.e. **15 to 20**



How do students adjust to this new style?

- Students **must** prepare for lessons in advance
- Get into the habit of making notes in class and writing them up
- Organise your notes and files appropriately
- Make use of a student planner or diary. Record all work set and note down deadlines
- Revision should be an **ongoing process**. You cannot leave everything until Easter.



How do students excel in their subjects?

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Students studying:

-

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
P1	CHEM	CHEM	CHEM	CHEM	CHEM

	BREAK				
P3	ENGLISH LIT	ENGLISH LIT	ENGLISH LIT	ENGLISH LIT	ENGLISH LIT
	LUNCH				
	enrichment	study	Supervised Curriculum	study	study
	STUDY	STUDY	STUDY	STUDY	enrichment
	study	study	study	study	study



Topic: Functionalists theories of families? Households

Strengthening knowledge
45 mins

- a) Re-read Pages 24-28 on Functionalism and the family
- b) READ: [The Functionalist Perspective on the Family - ReviseSociology](#)

[ily | A Level Sociology - Families \(youtube.com\)](#)

d) WATCH: [Parsons on the Family](#)

1. Review your flashcards for functionalism

Review LR Retrieval & Spaced

practice for LR

[Sociology- Answering 10 mark questions \(youtube.com\)](#)

Exam skills- 90 mins

- WATCH: [See](#)
- [Practice](#)

[and household 100 mark essay](#)

[100 mark essay on the family](#)

Strengthening knowledge 30 mins

mark

rethink.com



How do students balance so much in so little time?

- Organisation is essential
- Prioritise – progress at A Level is more important than extra-curricular pursuits
- Limit the number of hours' paid employment you do – recommended maximum 9 hours p/week
- Pace yourself – get lots of sleep!
- If you feel overwhelmed, ask for help!

- Curriculum Enrichment programme
- Subject Ambassador
- Charity and Events Committee
- Press Team: Digital and Print
-



What does the Extended Project Qualification involve?

- Opportunity to write or create an extended research project of entirely your choice
- EITHER 6,000 word essay OR investigative field study OR extended creative project
- Each student has a dedicated specialist supervisor
- Completed across 13 months
- Scaled down version of postgraduate research project – highly valued by universities
- Can lower a university offer e.g instead of AAA > ABB



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Date	Year 12	Year 13
September 29th	Attitude to Learning Grades	UCAS Subject References
19 th September	Open Evening: half day. Tour guides and car parking	
Wk of 30 th Sept	12.0 settling in grades	
18 th September	Wednesday 1-3pm Supra-curricular and academic resources	optional
30 th September-17		
th17		



What happens when in the Sixth Form?

February

Aspirations Week

March

12.2 report Attitude to Learning , Teacher Assessed Grade
Year 12 Consultation Evening

April

Student Leadership Interviews

May

Higher Education evening



What happens when in the Sixth Form?

June

UCAS process begins
UCAS Higher Education Conference
Internal exams and mock results

July

Oxbridge and Medics' Conference
Employability Conference
Mock exams
12.3 Attitude to Learning and Teacher Assessed Grade

StuGen's 2025 entry

StuGen's 2025 entry

2025

StuGen

UCAS Personal Statement

UCAS Personal Statement

Year 12s: Fill in extra-curricular

Subject Reference 1st Deadline: 15th September

Final draft of personal statement

workshop

27th September

submitted on Unifrog

Subject reference 2nd deadline on Unifrog

10th October

Final draft of personal statement

2025

UCAS Personal Statement

review of personal statement uploaded on Unifrog

10th October

Final draft of personal statement

2025

submission

advisers for final reference

UCAS deadline 6pm

6pm



HE Plan 2023-25

Year 12 Students

Date

Staff

Year 13 Students

...towards project proposals (2 sessions)

...circumstances

AWi/HBa

...and academic research

...th Jan

...Literature

Opportunity 2 to switch to Professional Studies

JCI/11Ba

Poster Conference eve

Discussion planning – bookmarks, identifying quotations

March

Early submission of July

Submit proposals